Vocabulary Handbook

Shiloh
by Phyllis Reynolds Naylor

Name: _____

	WORD PART	MEANING	PART OF SPEECH
a-	prefix	from, away	
-able	suffix	able to, can be done	adjective
ad-	prefix	to, toward	
-age	suffix		noun
-al	suffix		noun or adjective
-ant	suffix	person who	noun
ap-	prefix	to, toward	
apt	root	fitted to, joined	
-ate	suffix		adjective
capt (cap, ceit, cept)	root	catch, seize, take hold of	
ceit (cap, capt, cept)	root	catch, seize, take hold of	
com-	prefix	together, with	
con-	prefix	with	
cour (cor, cord)	root	heart	
cur	root	to give attention to, to take care of	
de-	prefix	not; away from	
dign	root	worthy of respect or honor	
dis-	prefix	separate; not	
dit	root	give	
-dom	suffix		noun
domit	root	tame, subdued	
dur (dura, duro)	root	hard, tough, lasting	
-ed	suffix		past tense verb adjective
-ede	suffix		noun
-eer	suffix	someone who	noun
emi (ami, amic)	root	friend	
en-	prefix	inward; to cause to be; not	
-er	suffix	someone who	noun
-ess	suffix	female	noun
ex-	prefix	out, out from, away	
fac	root	to make, to do, to cause	
fer	root	to carry, to bring	
flux	root	flow, smooth movement	

forc (fort)	root	power, strength	
fortun (fortu)	root	luck	
-ful	suffix	full of	adjective
-fy	suffix	make, do, cause	verb
harmon	root	fitting together, agreement	
honor (hono, honest)	root	honor, honesty	
-ia	suffix		noun
-ible	suffix	able to, can be done	adjective
-ic	suffix		adjective
-ice	suffix		noun
im- (in-)	prefix	in, into, inside; not	
in- (im-)	prefix	in, into, inside; not	
-ing	suffix		present tense verb
inter-	prefix	between, among, together	
-ious	suffix		adjective
ir-	prefix	not	
-ish	suffix	characteristic of, like	adjective
-ism	suffix	belief in, practice of	noun
-ist	suffix	someone who believes in	noun
-ity	suffix		noun
-ive	suffix		adjective
-less	suffix	lacking, without	adjective
memor	root	remember	
-ment	suffix		noun
migr	root	to move, wander	
mis-	prefix	bad, harsh, wrong	
mis	root	send, to cause to go	
motive (mot, mov)	root	move, motion	
nat	root	born, birth	
-ness	suffix		noun
not	root	to know, notice, recognize	
of- (ob-)	prefix	toward, before	
omen (omin)	root	foreboding, believed to indicate evil	
optim	root	best, exceptionally good	
-or	suffix	someone who	noun

ordi	root	to begin; order	
-ous	suffix		adjective
pact (pac, peac, peas)	root	peace, eased anger	
pari	root	to come into sight, visible	
pass	root	feeling	
pedi (ped, pio)	root	foot	
pio (ped, pedi)	root	foot	
point	root	punch, pierce, point, sting	
posit	root	placement, positioning	
prim (prin)	root	first, chief	
prin (prim)	root	first, chief	
pro-	prefix	before, place before	
prov	root	upright, good, honest	
quest	root	to seek, to ask	
re-	prefix	again	
-s	suffix	more than one	plural noun
sacr (sacro)	root	sacred, holy, religious	
silen	root	absence of sound, quiet	
-sion	suffix		noun
sol (soli)	root	alone, only	
spir (spira)	root	breath of life, spirit, soul	
spons	root	promise	
talis (teleo)	combining form	end, result, fulfillment	
tempt	root	to influence, to test	
tense	root	stretched, strained, taut	
termin	root	end, last, final	
-tion	suffix		noun
tra (treat)	root	draw together	
treacher	root	deceiver, trickster	
tyrann	root	absolute ruler, oppressor	
un-	prefix	not	
uni	root	one, single	
val (valid, vail, vale)	root	to be worth, to be strong	
vance	root	move forward	
vers	root	bend, turn	
-y	suffix		adjective

Vocabulary: Making Connections

Target Word:

mistreated

Context:

"The dog is thin and skittish…Marty begins to suspect that Shiloh is being <u>mistreated</u> by his owner…
What is the right thing to do when a dog is being abused—and belongs to someone else?" (blurb)

What it is…   **What it is not…**

_____   _____

_____   _____

_____   _____

_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

[   ]

I'll remember this word by connecting it to:

(word, phrase, sketch)

[   ]

Vocabulary: Making Connections

Target Word:

compassion

Context:

" 'Did it die right off?' I ask, knowing I can't eat at all unless it had."
(<u>compassion</u> is inferred on p. 2)

What it is…

_____

_____

_____

_____

What it is not…

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

```



```

I'll remember this word by connecting it to:

(word, phrase, sketch)

```



```

Vocabulary: Making Connections

Target Word:

disappointment

Context:

"My dream sort of leaks out like water in a paper bag."
(<u>disappointment</u> is inferred on p. 12)

What it is…   **What it is not…**

_____   _____

_____   _____

_____   _____

_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

promise

Context:

" 'I'll keep an eye out for him,' I say. 'Anytime I see him away from home, I'll bring him back. I <u>promise</u>.' " (p. 17)

What it is…

_____

_____

_____

_____

What it is not…

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

accusation

Context:

"Do you suspect an owner is mistreating an animal? Before making an <u>accusation</u>, look more closely
at the situation to determine whether neglect or abuse is occurring."
(from "Protecting the Pets in Your Community")

What it is…

_____

_____

_____

_____

What it is not…

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

```



```

I'll remember this word by connecting it to:

(word, phrase, sketch)

```



```

Vocabulary: Making Connections

Target Word:

responsible

Context:

"I do a whole bunch of jobs that other kids, other places, get paid to do, but it wouldn't ever occur to me to ask for pay. If I asked Dad, he'd say, 'You live in this house, boy?' And when I'd say yes, he'd say, 'Then you do your share like the rest of us.' " (<u>responsible</u> is inferred on p. 20)

What it is…   **What it is not…**

_____   _____

_____   _____

_____   _____

_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

sacrifice

Context:

"Trouble is that Grandma Preston's got real feeble, and she's being cared for by Dad's sister over in Clarksburg. Have to have nurses anytime Aunt Hettie goes out, and every spare cent we got goes to pay for Grandma's care." (<u>sacrifice</u> is inferred on pages 29 & 30)

"I take the lard bread from my pocket and feed it to Shiloh in little pieces." (<u>sacrifice</u> is inferred on p. 34)

What it is…

_____

_____

_____

_____

What it is not…

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

```



```

I'll remember this word by connecting it to:

(word, phrase, sketch)

```



```

Vocabulary: Contrasts

Context:

"I'm going to keep Shiloh a <u>secret</u>." (p. 32)

Marty tells a <u>lie</u> when he says, "I been getting this sort of full feeling at dinner, Ma, and I'm hungry again before I go to bed." (<u>lie</u> is inferred on p. 38 and repeatedly throughout the chapter)

Target Words:

secret vs. lie

What it is…

_____

_____

_____

_____

What it is…

_____

_____

_____

_____

I'll remember this word by: **I'll remember this word by:**

Vocabulary: Making Connections

Target Word:

belonging

Context:

"I laugh and turn on my back, pulling Shiloh down onto my chest, and for a while we both lay there, panting, enjoying the sunshine, <u>belonging</u> to each other." (p. 38)

What it is…

_____

_____

_____

_____

What it is not…

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

loyal

Context:

"If Jesus ever comes back to earth again, I'm thinking, he'll come as a dog, because there isn't anything as humble or patient or loving or <u>loyal</u> as the dog I have in my arms right now." (p. 48)

Marty shows he is <u>loyal</u> to Shiloh when he tells Judd, "You got to treat a dog good if you want him to stick around." (<u>loyal</u> is inferred on p. 54)

What it is…   **What it is not…**

_____   _____

_____   _____

_____   _____

_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

\[\]

I'll remember this word by connecting it to:

(word, phrase, sketch)

\[\]

Vocabulary: Contrasts

Context:

"I'm so hungry I don't even save some for Shiloh; then I'm <u>ashamed</u> of myself." (p. 60)

"Ma would have blushed with <u>shame</u> if she heard me ask this, but it seems
I'm at the point where I'll do anything for Shiloh." (p. 61)

"…my dad would die of <u>embarrassment</u> if he knew what Mr. Wallace is thinking—
that I'm buying this food for our supper…" (<u>shame</u> is inferred on p. 61)

"I'm so <u>proud</u> of myself I like to crow." (p. 62)

Target Words:

shame vs. pride

What it is…

_____

_____

_____

_____

What it is…

_____

_____

_____

_____

I'll remember this word by:

I'll remember this word by:

Vocabulary: Making Connections

Target Word:

tense

Context:

"I'm <u>tense</u> as a cricket at night. <u>Tense</u> when Dad drives up in his Jeep, afraid the dog will bark.
<u>Tense</u> when Dara Lynn and Becky are out in the yard playing after dinner, squealin' and yellin',
afraid that Shiloh will want to get in on the fun and maybe dig a hole under the fence." (p. 34)

"I stopped gripping the chair, but my heart still goes on thumping hard."
(<u>tense</u> is inferred on p. 66)

What it is…   **What it is not…**

_____   _____

_____   _____

_____   _____

_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

| |
| |
| |
| |

I'll remember this word by connecting it to:

(word, phrase, sketch)

| |
| |
| |

Vocabulary: Contrasts

Context:

"And I won't ask him [the stranger] where home is, neither, so when Ma asks me
where the dog is, I can tell her <u>honest</u> I don't know." (p. 76)

Marty's dad points out Marty's dishonesty when he says, "You keeping Judd's dog up there on
our hill—got a place for him all built, never letting on. What else you keeping from me?"
(<u>dishonest</u> is inferred on p. 84)

Target Words:

honest vs. dishonest

What it is…

_____

_____

_____

_____

What it is…

_____

_____

_____

_____

I'll remember this word by:

I'll remember this word by:

Vocabulary: Making Connections

Target Word:

nerve

Context:

"While the doc leans over Shiloh and slowly inserts the needle in his side,
I get up my <u>nerve</u>. 'It's Judd Travers's,' I tell him." (p. 83)

What it is…   **What it is not…**

_____   _____

_____   _____

_____   _____

_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

welfare

Context:

"Call 911, your local police department, or the local animal <u>welfare</u> agency."
(from "Time to Act!: How to Report Animal Abuse or Neglect")

What it is...

_____

_____

_____

_____

What it is not...

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:
blame

Context:

"It's easier somehow with David helping. With David knowing, even. If it was me by myself, I'd be thinking again and again how this never would have happened if Shiloh could have gotten away from the shepherd." (<u>blame</u> is inferred on p. 94)

What it is…

_____

_____

_____

_____

What it is not…

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:
accountable

Context:

" 'Marty,' [Dad] says, 'you want to tell Mr. Travers how this dog come to be here?' He knows I don't. He knows I'd rather swim a river full of crocodiles than face Judd Travers. But it's my story to tell, not Dad's, and he always did make us face up to what we'd done." (accountable is inferred on p. 102)

What it is…   **What it is not…**

_____   _____

_____   _____

_____   _____

_____   _____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

_____

I'll remember this word by connecting it to:

(word, phrase, sketch)

_____

Vocabulary: Making Connections

Target Word:

determined

Context:

"All I know is that I can think of one way to get that dog from Judd,
and that's what I am going to have to do." (<u>determined</u> is inferred on p. 19)

"But the more I sit there petting his head, feeling his happiness, the more I know
I can't give him up. I won't." (<u>determined</u> is inferred on p. 96)

What it is...

_____

_____

_____

_____

What it is not...

_____

_____

_____

_____

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)